



North Idaho College

## DEVELOPMENTAL PSYCHOLOGY PSYC-205

Fall 2012 Section 08 3.0 Credits 08/27/2012 to 12/20/2012

Modified 08/18/2012

### Contact Information

#### Instructor: Laura Sferra MA

**Email:** lssferra@nic.edu (mailto:lssferra@nic.edu)

**Office:** MOL 209

Off campus phone 208-659-5119

### Meeting Times

#### Internet

Monday, Tuesday, Wednesday, Thursday, Friday, 12:00 PM to 1:00 PM, Internet

This is an internet course and all course work will be completed on-line. There will be no meeting times, but I will be available Monday -Friday by phone or email.

### Description

This course is valuable to students pursuing a career that will necessitate working with and being sensitive to people of various ages (teachers, social workers, nurses, law enforcement officers, etc.). This course fulfills a social science1 elective for both the A.A. and A.S. degrees. Lecture: 3 hours per week Recommended: Strong reading and writing skills

### Materials

#### Essentials of Life-span Development

**Author:** Santrock

**Publisher:** McGraw-Hill

**Edition:** 2nd

**Availability:** Campus bookstore

### Outcomes

Psyc 205 Outcomes:

1. Student can explain the major theories of development and their importance to lifespan psychology.
2. Student can describe how the findings from developmental research help us understand behavior of individuals at different stages of life.
3. Student is able to explain the cognitive, physical, emotional, and social changes that individuals undergo during their lifetimes.
4. Student is able to describe the major psychological events of different stages of development.

Outcomes are measured by any of the following: classroom participation, exams, in-class group activities, and papers.

Psyc 205 Abilities:

Critical/Creative Thinking and Problem Solving: Student will have a factual basis for analyzing & evaluating information & arguments, & have the

foundation for constructing a well-supported argument concerning lifespan development.

Historical, Cultural & Global Awareness: Student demonstrates a basic understanding of diverse cultural views on the nature of human development.

Abilities are measured by any of the following: classroom participation, exams, in-class group activities, and papers.

## ✓ Assessment

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### Criteria

#### Criteria

Your grade in this course will be determined by: your participation in on-line discussions, your performance on multiple choice tests and your performance on additional assignments listed on the schedule.

Grading is done on a percentage basis. The following scale is used:

90 and above = A

80 - 89 = B

70 - 79 = C

60 - 69 = D

50 and below = F

#### Points Possible:

Tests 50 each

Discussion questions 10 each

Elderly Interview 100

Total Possible 500 points

## ⚙ Course Policies

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## 📅 Schedule

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When	Topic	Notes																		
Internet		<table border="1"><tr><td>1</td><td>8/27/12</td><td><ul style="list-style-type: none"><li>Read the information in the Lesson folder "Begin Here"</li><li>Review the syllabus</li><li>Read Chapter 1</li><li>Participate in Week 1 Discussion</li></ul></td></tr><tr><td>2</td><td>9/3</td><td><ul style="list-style-type: none"><li>Read Chapter 2;</li><li>Participate in Week 2 Discussion</li></ul></td></tr><tr><td>3</td><td>9/10</td><td><ul style="list-style-type: none"><li>Read Chapter 3;</li><li>Participate in Week 3 Discussion</li></ul></td></tr><tr><td>4</td><td>9/17</td><td><ul style="list-style-type: none"><li>Read Chapter 4;</li><li>Participate in Week 4 Discussion</li><li>Access Test 1 Study Guide</li><li>Take <b>Test 1</b> online</li></ul></td></tr><tr><td>5</td><td>9/24</td><td><ul style="list-style-type: none"><li>Read Chapter 5;</li><li>Participate in Week 5 Discussion</li></ul></td></tr><tr><td>6</td><td>10/1</td><td><ul style="list-style-type: none"><li>Read Chapter 6;</li><li>Participate in Week 6 Discussion</li></ul></td></tr></table>	1	8/27/12	<ul style="list-style-type: none"><li>Read the information in the Lesson folder "Begin Here"</li><li>Review the syllabus</li><li>Read Chapter 1</li><li>Participate in Week 1 Discussion</li></ul>	2	9/3	<ul style="list-style-type: none"><li>Read Chapter 2;</li><li>Participate in Week 2 Discussion</li></ul>	3	9/10	<ul style="list-style-type: none"><li>Read Chapter 3;</li><li>Participate in Week 3 Discussion</li></ul>	4	9/17	<ul style="list-style-type: none"><li>Read Chapter 4;</li><li>Participate in Week 4 Discussion</li><li>Access Test 1 Study Guide</li><li>Take <b>Test 1</b> online</li></ul>	5	9/24	<ul style="list-style-type: none"><li>Read Chapter 5;</li><li>Participate in Week 5 Discussion</li></ul>	6	10/1	<ul style="list-style-type: none"><li>Read Chapter 6;</li><li>Participate in Week 6 Discussion</li></ul>
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When	Topic	Notes
10/8		<ul style="list-style-type: none"> <li>• Read Chapter 7;</li> <li>• Participate in Week 7 Discussion</li> <li>• Access study guide for Test 2</li> <li>• Take <b>Test 2</b> online</li> </ul>
8	10/15	<ul style="list-style-type: none"> <li>• Read Chapter 8;</li> <li>• Participate in Week 8 Discussion</li> </ul>
9	10/22	<ul style="list-style-type: none"> <li>• Read Chapter 9;</li> <li>• Participate in Week 9 Discussion</li> </ul>
10	10/29	<ul style="list-style-type: none"> <li>• Read Chapter 10;</li> <li>• Participate in Week 10 Discussion</li> </ul>
11	11/5	<ul style="list-style-type: none"> <li>• Read Chapter 11;</li> <li>• Participate in Week 11 Discussion</li> <li>• Access study guide Test 3</li> <li>• Take <b>Test 3</b> online</li> </ul>
12	11/12	<ul style="list-style-type: none"> <li>• Read Chapter 12;</li> <li>• Participate in Week 12 Discussion</li> </ul>
13	11/19	<ul style="list-style-type: none"> <li>• Read Chapter 13;</li> <li>• Participate in Week 13 Discussion</li> </ul>
14	11/26	<ul style="list-style-type: none"> <li>• Read Chapter 14;</li> <li>• Participate in Week 14 Discussion</li> <li>• Access study guide</li> <li>• Take <b>Test 4</b> online</li> </ul>
15	12/3	<ul style="list-style-type: none"> <li>• <b>Submit Interview Project</b></li> <li>• Read Chapter 15;</li> <li>• Participate in Week 15 Discussion</li> </ul>
16	12/10	<ul style="list-style-type: none"> <li>• Read Chapters 16 &amp; 17</li> <li>• Participate in discussion</li> </ul>
17	12/17	Take <b>Test 5</b> online (finals week)

## ☰ Additional Items

## 🍏 Division Policies

For a complete explanation of the North Idaho College Statement on Academic Honesty & Academic Integrity please refer to Policy 5.06 & Procedure 5.06.01: <http://www.nic.edu/policy/> (<http://www.nic.edu/policy/>)

### Academic Dishonesty

Violations of academic integrity involve using or attempting to use any method that enables an individual to misrepresent the quality or integrity of his or her work at North Idaho College. These violations include the following:

Cheating: using or attempting to use unauthorized materials, information, or study in any academic exercise.

Fabrication: falsifying or inventing any information or citation in an academic exercise.

Plagiarism: knowingly representing the words or ideas of another as one's own in an academic exercise.

Violation of Intellectual Property: stealing, altering, or destroying the academic work of other members of the community or the educational resources, materials, or official documents of the college. Facilitating Academic Dishonesty: knowingly helping another to attempt to violate any provisions of this policy.

### **Student Responsibility**

As outlined in the Student Code of Conduct, all North Idaho College students have both rights and responsibilities: Please access [www.nic.ferpa.StudentCode/index.htm](http://www.nic.ferpa.StudentCode/index.htm) (<http://www.nic.ferpa.StudentCode/index.htm>) for complete information that pertains to this subject.

North Idaho College, in compliance with the Americans with Disabilities Act of 1990 and Section 504/508 of the Rehabilitation Act of 1973, provides both services and accommodations to students who meet the guidelines provided in these acts. For a complete description, please see: <http://www.nic.edu/policy/Section5/PL-5-13.pdf> (<http://www.nic.edu/policy/Section5/PL-5-13.pdf>)

Please contact the North Idaho College Center for Educational Access in Seiter Hall, Room 100 for assistance. Phone: 208-769-5947

To withdraw from all courses a student must obtain a college withdrawal form from the Registrar's Office, secure the signatures of those persons indicated on the form, and return the form to the Registrar's office. No student may withdraw from the college after the final date of withdrawal from courses except for compelling and extraordinary reasons. In such circumstances a student must petition the Admissions and Academic Standards Committee for late withdrawal from college using the college withdrawal form available in the Registrar's Office.

For complete information regarding student withdrawals, please see the North Idaho College Policy 5.04.01: <http://www.nic.edu/policy/> (<http://www.nic.edu/policy/>)

## **Institutional Policies**

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### **Student Code of Conduct**

The Student Code of Conduct applies to any student enrolled at North Idaho College. This includes, but is not limited to, face-to-face classes and Internet classes.

### **Student Responsibilities**

As students undertake to fulfill the obligations and duties outlined in this document, the college community of which they are a part undertakes to respect the basic freedoms of students. In recognition of students' rights and dignity as members of the college, North Idaho College is committed to the principles found in the NIC Student Handbook (<http://www.nic.edu/studentHandbook.pdf>).

### **Center for Educational Access/Disability Support Services**

In compliance with the Americans with Disabilities Act of 1990 and Section 504/508 of the Rehabilitation Act of 1973, North Idaho College provides accommodations to eligible students who experience barriers in the educational setting due to learning, emotional / mental, physical, visual, or hearing disabilities. Instructors will provide accommodations to students only after having received a Letter of Accommodation from the Center for Educational Access.

If a student would like to request accommodations, he or she must contact the Center for Educational Access so that a Letter of Accommodation may be sent to the instructor. Students requesting accommodations must contact the Center for Educational Access (<http://www.nic.edu/websites/index.asp?dpt=16>) at the beginning of each semester.

### **Non-Payment**

By registering at North Idaho College, you agree to provide payment by the due dates. You also understand that collection costs and legal fees will be added if the services of a collection agency are utilized.

If you are registered for a class and do not attend, you will still be liable for the tuition unless you drop the class.

## Withdrawal

**Last day for students to withdraw from semester-length classes:** <http://www.nic.edu/calendar/>  
(<http://www.nic.edu/calendar/>)

**Instructor-Initiated Withdrawal:** Instructors have the right to withdraw students for academic reasons up until the same date; in doing so, instructors must notify students through NIC e-mail within 48 hours of submitting documentation to the Registrar's office, and students have the right to appeal the instructor's decision. For more information, see the NIC Procedure:

<http://www.nic.edu/modules/images/websites/121/file/section5/5.04.02procedure.pdf>  
(<http://www.nic.edu/modules/images/websites/121/file/section5/5.04.02procedure.pdf>).

**Financial Aid Satisfactory Progress Policy:** All withdrawals, whether for individual classes, total withdrawal from school, or instructor-initiated are not considered to be satisfactory progress for financial aid. See the Financial Aid Satisfactory Progress Policy: <http://www.nic.edu/Websites/index.asp?dpt=29&pageID=1336> (<http://www.nic.edu/Websites/index.asp?dpt=29&pageID=1336>)

**Additional withdrawal information:** <http://www.nic.edu/catalog> (<http://www.nic.edu/catalog>)

## Incompletes

An incomplete is assigned only if the student has been in attendance and has done satisfactory work to within three weeks of the end of the semester (or proportional length of time for a course of less than a semester in length). Incompletes are issued only in cases of extenuating circumstances, such as severe illness or injury. Incompletes are not issued in cases in which the student is simply unable to complete his/her work within the specified semester or session. If a final grade of "I" is recorded, the instructor will indicate in writing to the Registrar what the student must do to make up the deficiency. The instructor will indicate in the written statement what permanent grade should be entered if the Incomplete is not removed by the deadline.

All incomplete grades must be removed within six weeks after the first class day of the following term, excluding the summer session. If the Incomplete is not removed by that date, the grade reverts to the grade indicated by the instructor's written statement authorizing the incomplete.

## Discrimination and Harassment

North Idaho College has a zero tolerance policy for any acts of discrimination or harassment of any kind. For more information, please see the NIC Student Handbook (<http://www.nic.edu/studentHandbook.pdf>), Code of Conduct Article III and Article VIII. Compliance efforts with respect to these laws and regulations are the responsibility of each member of the campus community and are under the direction of the Dean of Students Office for Student Issues (2nd floor, Edminster Student Union Building, (208) 676-7156) and the Human Resources Office (Sherman Administration Building, (208) 769-3304) for employee issues.

## ✳ Institutional Statement

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**DROP FOR NON-PAYMENT:** By registering at North Idaho College, you agree to provide payment by the due dates. You will be dropped from classes if payment is not received by 5 p.m. Pacific Time on the third day of the semester. Students on the waitlist will be given the option to register for classes after students are dropped for non-payment.

**REMOVAL FROM CLASS FOR NON-ATTENDANCE:** Attendance is based on your participation in this class. Failure to attend may result in your being removed from this class and may result in your financial aid award being reduced. You are responsible for confirming the accuracy of your attendance record.