History of Civilization to 1500
HIST-101

Spring 2016  Section 04  3 Credits  01/11/2016 to 05/12/2016  Modified 01/13/2016

Contact Information

Instructor: Prof. Paul D. Brasil

Email: pdbrasil@nic.edu
Office: LKH 218D
Phone: (208) 769-3397

Office Hours: MW 1:00-2:30 P.M.; TTh 12:00-1:00 P.M. & by Appointment.

Online Office Hour: F 1:00-3:00 P.M.

Meeting Times

HIST 101 -- Section 04 -- TTh 1:00-2:15 P.M.

Description

This course explores important chapters of the human past from the earliest civilizations through the 15th century. The course considers how people, environment, social movements, religion, political ideologies, and philosophical ideas have shaped human society. This course is recommended for students seeking a broad background of general knowledge, whether as the foundation of a liberal arts education, out of curiosity, or to be well informed. It develops critical thinking skills essential in every career. Lecture: 3 hours per week

Materials

Required Texts:

McKay et al., A History of World Societies, 10th Value Ed.

N. K. Saunders, ed., Epic of Gilgamesh

Articles and Documents—Look for a file labeled ARTICLES or DOCUMENT inside the topic files under the lessons tab.

Recommended:

Mary Lynn Rampolla, A Pocket Guide to Writing in History, 8th ed.

OR

Kate L. Turabian, A Manual for Writers http://www.press.uchicago.edu/books/turabian/turabian_citationguide.html
Outcomes

1. Students will recognize how intellectual, political, religious, economic, and cultural ideas influenced individuals, societies and cultures from early human history to 1500.
2. Students will formulate and support critical arguments of historical interpretation through the examination of primary and secondary literature.
3. Students will recognize how the contributions of prominent historical figures and the impact of significant historical events have shaped institutions, ideas and cultures.
4. Students will describe and assess how various historical developments shaped the everyday lives of people before 1500.
5. Students will demonstrate an understanding of how religious practices, philosophical trends and customs reflect diversity in the social experience of people before 1500.

Assessment

Assignments: This is a Web Enhanced Course—All written assignments are submitted online

Map Tests -(Dates TBA)

Weekly Short Answer & Discussion Boards – (See Course Web Page for due dates)

Final Essay Project –(See Course Web Page for due dates)

There is no in-class Midterm or Final Exam; Last Map test will be at Final day.

Course Policies

Instructor reserves the right to make changes due to Unforeseen Circumstances.

STUDENT RESPONSIBILITIES:

1. FIRST WEEK PARTICIPATION: See Welcome Page of Blackboard for Introductions assignment. It is required of all students during the first week.

2. Attendance & Participation are expected, and are necessary for good performance.

3. Do all Required Readings from the textbook and other sources listed on the course Schedule bellow.

4. It is your responsibility to turn in all assignments

5. Failure to complete all exams and/or writing assignments may result in failure of the course.

6. Good Writing & Reading Skills. History courses are writing and reading intensive courses. It is recommended that students have good writing and reading skills in order to succeed in history courses.

7. Similarity Score: Writing assignments submitted through Turnitin are compared to essays previously submitted to NIC and other colleges around the nation. Assignments which exceed a similarity score of 25% will be considered plagiarized and will be given a score of “0” points.

8. In history courses students must follow either Chicago Manual of Style or Kate L. Turabian A Manual for Writers or Mary Lynn Rampolla, A Pocket Guide to Writing in History. MLA or APA are no longer acceptable.

9. Students must use assigned sources as the basis for all written assignments. Use of outside sources is not permitted without instructor pre-approval.

SPORTS RELATED ABSENCES:

Lecture Classes: If you are going to be absent from class because of sports, your coach needs to send me a memo listing the names of students and the date of absences at least a week in advance. Otherwise the absence will NOT be excused.
Lecture & Internet Classes: Remember that if you are going to be way because of sports or other reasons on a day when an assignment is due, you must to turn it in BEFORE the due date.

MAJOR PAPER POLICY:

All papers MUST be double spaced and printed in black ink with 12 point Courier or TNR font. Major essays are 4-5 pages in length.

Papers should be printed into .pdf format you may do this from Word 2007 or for older versions with a freeware program called PrimoPDF.

Late papers will be penalized. No papers are accepted after the graded papers have been returned to the students.

Papers must have a bibliography and source citations for every quote and paragraph. Papers without bibliography and source citations for every quote and paragraph will be given a score of “0” points. [See above STUDENT RESPONSIBILITES]

For technical reasons a student can submit the paper by e-mail within 48 hours of due date. Assignments must then be reposted to appropriate drop box as soon as possible. Assignments will not be graded until posted in the proper Assignment box location.

Here is a list of what I look for when I grade major essay assignments:

1) Is there an INTRODUCTION? How well does it tell the reader what the paper is about?
2) Is there a CONCLUSION? How well does it sum up the paper?
3) Did the student answer questions assigned? Did the student address all the points asked for?
4) CONTENT: Did the student give examples? Facts Correct? How much detail did the student go into?
5) QUALITY OF ANALYSIS: Does the student make good use of evidence? Are the arguments coherent?
6) EVIDENCE: did the student read all the assigned reading? Does the paper provide support based on PRIMARY sources.
7) Did the student CITE THE SOURCE for each paragraph and quote in correct format?
8) Is there a BIBLIOGRAPHY in correct format?
9) QUALITY OF WRITING: Spelling! Grammar! Is the paper well organized?

SHORT ANSWER ASSIGNMENTS & DISCUSSION BOARD ASSIGNMENT POLICY:

All Discussion Board & Short Answer Assignments must be done in essay format. Each assignment must have a bibliography and source citations for every quote and paragraph. Papers without bibliography and source citations for every quote and paragraph will be given a score of “0” points. [See above STUDENT RESPONSIBILITES]

Any assignment submitted by email for technical reasons MUST then be reposted to appropriate Assignment location as soon as it is operational. Assignments will not be graded until posted in the proper Assignment Box location.

Short Answer Assignments & Discussion Board Assignments Grading Expectations: Here is what I generally look for:

1) Did the student answer question assigned?
2) Did the student address all the points asked for?
3) How much detail did the student go into? Did the student give examples? Are facts correct?
4) Is there evidence that the student read all the assigned reading?
5) Did the student cite the source for each paragraph and quote in correct format?
6) Is there a bibliography in correct format?

**UNACCEPTABLE WEBSITES:**

The following websites will not be accepted in any assignments for this course.

For the purposes of accurate research, and more effective learning and research, The following websites are not accepted within any assignment submitted to this course.

<table>
<thead>
<tr>
<th>wikipedia.com</th>
<th>as sparknotes.com</th>
<th>gradesaver.com</th>
</tr>
</thead>
<tbody>
<tr>
<td>answers.com</td>
<td>gradebooster.com</td>
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</tbody>
</table>

**REASON:**

These websites are not websites that have any proof of articles or research that are nor “peer reviewed” and academically accepted as accurate and factual.

For use of these Points will be deducted and will significantly reduce, by more than 25%, your grade on the assignment.

If you wish, I am more than happy to be of guidance and assistance to you as to sites, which will greatly guide and direct to earning the highest, and desired, grade possible.

Wikipedia is not an acceptable independent academic source for written assignments.

Wikipedia is not validated by expert academic peer review authorities, and is by Wikipedia’s own admission not frequently reviewed for factual validity and currency.

Wikipedia can be used as a portal to gain deeper access to specific topics from valid sources, but cannot be listed as a source on research-based papers.

Supporting Statements: The following Wikipedia Statements directly quoted from the Wikipedia.org (http://wikipedia.org/) website to emphasize the question of validity of Wikipedia information and support this campus academic affairs policy:


"Please be advised that nothing found here has necessarily been reviewed by people with the expertise required to provide you with complete, accurate or reliable information...Wikipedia cannot guarantee the validity of the information found here", and "Wikipedia is not uniformly peer reviewed“.


"It (Wikipedia) provides a good starting point for research, and that articles are, in general, reasonably sound. However, it does suffer from omissions and inaccuracies and sometimes these can be serious."

**GRADING:**

A Range = Outstanding. All assignment sections are turned in. Projects reflect thoughtful, analytical thinking and a thorough understanding of historical events and trends. Course participation and professionalism are exceptional. Misses less than 10% classes.

B Range = All assignments are turned in above average, but not outstanding work. Demonstrates understanding of historical events, but the analytical thinking is weaker than that for an "A". Misses less than 20% classes

C Range = Average. All assignments are turned in, but indicates an average understanding of historical events. Work tends to be narrative rather than analytical. There is a need for improvement AND/OR written work is “fair.” Course participation or professionalism may need improvement, AND/OR misses less than 30% classes.
D Range = Below average. All assignment sections turned in, but writing is purely narrative, there is no analysis and barely answers the question assigned AND/OR assignments are incomplete, course participation and professionalism need substantial improvement. Misses less than 50%.

F Range = Fail: Assignments are not turned in or are "late without the instructor approval" and/or are substantially below average and fails to answer question AND/OR participation and professionalism need substantial improvement. Plagiarizing of course work or other unprofessional behavior will result in disciplinary action.

Grade Scale (Based on percentages)

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<thead>
<tr>
<th>Percentage Range</th>
<th>Grade</th>
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<tbody>
<tr>
<td>87-89</td>
<td>B+</td>
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<tr>
<td>77-79</td>
<td>C+</td>
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<td>67-69</td>
<td>D+</td>
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<td>0-59</td>
<td>F</td>
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<td>93+</td>
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<td>83-86</td>
<td>B</td>
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<td>73-76</td>
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<td>63-66</td>
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<td>90-92</td>
<td>A-</td>
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<td>80-82</td>
<td>B-</td>
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<td>70-72</td>
<td>C-</td>
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<tr>
<td>60-62</td>
<td>D-</td>
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Schedule

**COURSE SCHEDULE**

**Assignment Due Dates will be listed on the calendar in Blackboard**

**Required Reading Items labeled ARTICLE or DOCUMENT are found in blackboard.**

**TOPIC I: Mesopotamia**

State/Society: Sumer, Babylon

Tradition: Mesopotamian polytheism

**Required Reading:**


DOCUMENT: Code of Hammurabi

**Recommended Reading:**


“Ashurnasirpal II and Ninth-Century Assyria,” *History Today* December 1977


Recommended Video:
Heritage: Civilization and the Jews pt. 1 (covers also topic II)

Assignment Type: Short Answer

Deliverable Length: 300-400 Words Minimum

Points Possible: 75

Assignment Question: See Blackboard Course Site under Lessons Tab

**TOPIC II: Egypt, Hebrews & Persia**

State/Society: Egypt, Israel, Persia

Tradition: Hebrew Monotheism, Zoroastrianism

**Required Reading:**


DOCUMENT: Negative Confession

DOCUMENT: Institution of the Hebrew Monarchy


**Recommended Reading:**


Genesis, Hebrew laws

Anonymous, "Advice to Ambitious Young Egyptians: Rise Above the Masses, Become a Scribe!"


Assignment Type: Short Answer

Deliverable Length: 300-400 Words Minimum

Points Possible: 75

Assignment Question: See Blackboard Course Site under Lessons Tab

**TOPIC III: Ancient India**

State/Society: Indus Valley, Vedic-Aryan India, Mauryan Empire
Tradition: Hinduism, Buddhism

**Required Reading:**


DOCUMENT: The Buddha’s Basic Teachings @ http://acc6.its.brooklyn.cuny.edu/~phalsall/texts/bud-ser1.html


**Recommended Reading:**

Bhagavad Gita @ http://eawc.evansville.edu/anthology/gita.htm

Shanti Menon, "Indus Valley, Inc.," *Discover*, (December 1998), pp. 66-71


**Recommended Video:**

Story of India (Disk 1)

Hinduism: 330 Million Gods (Long Search Vol. 2)

**Assignment Type:** Short Answer

**Deliverable Length:** 300-400 Words Minimum

**Points Possible:** 75

**Assignment Question:** See Blackboard Course Site under Lessons Tab

**TOPIC IV: Ancient China**

State/Society: Xia, Shang, Zhou, Qin and HanChina

Tradition: Ancestral Worship, Daoism, Confucianism Legalism

**Required Reading:**


DOCUMENT: Confucius, Analects [Exceprts]

DOCUMENT: Lao Tzu: Tao Te Ching [Excerpts]
Recommended Reading:


Recommended Video:

Biography - Confucius: Words of Wisdom (A&E DVD) [also available on youtube.com – search for Confucius: Words of Wisdom (Biography)]

Assignment Type: Short Answer

Deliverable Length: 300-400 Words Minimum

Points Possible: 75

Assignment Question: See Blackboard Course Site under Lessons Tab

**TOPIC V: Ancient Greeks**

State/Society: Bronze Age, Archaic and Classical Greece

Tradition: Greek Myths, Socrates

**Required Reading:**


DOCUMENT: Hesiod, Works and Days @ http://www.sacred-texts.com/cla/hesiod/works.htm

DOCUMENT: Sparta vs. Athens

**Recommended Reading:**


Recommended Video:
The Greeks: Crucible of Civilization (PBS Empire’s Series)

Assignment Type: Short Answer
Deliverable Length: 300-400 Words Minimums
Points Possible: 75
Assignment Question: See Blackboard Course Site under Lessons Tab

TOPIC VI: Rome
State/Society: Rome
Tradition: Roman Legal and Imperial Tradition

Required Reading:

DOCUMENT: Res Gestae Divi Augusti

Recommended Reading:
DOCUMENT: Livy, Early History of Rome, Book 1, Sec. 1.1-1.18
DOCUMENT: Juvenal: On the City of Rome


Ray Laurence, "Childhood in the Roman Empire," History Today, 55:10 (Oct 2005) 21-27


Assignment Type: Essay Project

Deliverable Length: 1200-1500 words Minimum (4-5 Pages)

Points Possible: 150

Assignment Question: See Blackboard Course Site under Lessons Tab

TOPIC VII: Late Antiquity Europe, 200-750

State/Society: Eastern Roman Empire [Byzantium]; Germanic Kingdoms

Tradition: Christianity

Required Reading:


DOCUMENT: Gregory of Tours, “Conversion of Clovis,” @ http://legacy.fordham.edu/Halsall/source/gregory-clovisconv.asp

DOCUMENT: Procopius, On Justinian, @ http://legacy.fordham.edu/Halsall/source/procop-anec1.asp


Recommended Reading:

DOCUMENT: Epistles of Ignatius (59-68, 77-82, 91-97)


DOCUMENT: Justin Martyr, “Description of Christian Church Services”


Recommended Video:

Christianity: The First Thousand Years (Relevant Material up through Charlemagne)

Assignment Type: Short Answer
TOPIC VIII: The Islamic World: Middle East 600-1250 C.E.

State/Society: Arabia

Tradition: Islam

Required Reading:

DOCUMENT: The Qur’an [Excerpts]

Recommended Reading:


Recommended Video:
Islam: Empire of Faith (PBS Empire's Series)

Assignment Type: Short Answer

Deliverable Length: 300-400 Words Minimum

Points Possible: 75

Assignment Question: See Blackboard Course Site under Lessons Tab

TOPIC IX: Medieval Asia: China, Japan & the Mongols

State/Society: Tang China; Mongol Empire

Tradition: Nomadic Pastoralism; Neo-Confucianism
Required Reading:

DOCUMENT: Secret History of the Mongols [Excerpts]

Recommended Reading:

Recommended Video:
Biography – Genghis Khan (A&E DVD)

Major Paper Assignment Type: Short Answer
Deliverable Length: 300-400 Words
Points Possible: 75
Assignment Question: See Blackboard Course Site under Lessons Tab

**TOPIC X: Africa**

State/Society: Kush, Ethiopia, Ghana, Mali & Kongo

Tradition: African Social Traditions

Required Reading:

DOCUMENT: "Ezana, King of Aksum, in Walter D. War and Denis Gainty, eds., *Sources of World Societies*, (New York, Bedford St. Martin's, 2012), pp. 205-208

Recommended Video:
Africa: The Story of a Continent v. 1--Different but Equal (also available on YouTube)

Task Type: Short Answer
Deliverable Length: 3-4 Paragraphs
Points Possible: 75
Assignment Question: See Blackboard Course Site under Lessons Tab
**TOPIC XI: The Christian West: Europe, 850-1400**

Tradition: Western [Latin] Christianity & Western Legal Tradition

**Required Reading:**


ARTICLE: Thomas Woods, Jr, "How the Catholic Church Built Western Civilization" ch. 10 (The Church and Western Law)

**Recommended Reading:**


**Assignment Type:** Essay Project / Final Essay

**Deliverable Length:** 1200-1500 Words (3-4 Pages)

**Point Possible:** 150 Points

**Assignment Question:** See Blackboard Course Site under Lessons Tab

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**Additional Items**

**Study Guide for Gilgamesh**

1. What view(s) of the gods and of nature appear in the epic?
2. What are the chief characteristics of a king in this story? How does Gilgamesh reflect the characteristics of a king?
3. Do kings always behave positively? What role do the counselors play?
4. How are the people who continue to live outside civilization (e.g. Enkidu) viewed? How does the description of Enkidu’s appearance and ways reflect attitudes toward those outside civilization?
5. What is the role of the harlot in the story?
6. What does the story of Gilgamesh's encounter with Humbaba tells us about relations between the people's of Mesopotamia and those of the forest?
7. How do the gods react to the killing of the Bull of Heaven?
8. How is afterlife understood? Why does human kind lose the chance at everlasting life?
9. Why do the Gods send the flood? What is Upnapishtim instructed to do? How does he find land after the flood?

**HISTORY PAPER WRITING SUGGESTIONS:**

1. Grammar and Spelling must be at university level.
2. Have someone else proofread your papers since you are likely to miss your own errors. Use a spelling checker.
2. Poorly written papers will be returned ungraded and must be resubmitted with-in an agreed time or the Student will receive an "F" grade.

2. All papers must be typed, double spaced and with one-inch margins. Use Black Ink and 12 point times or courier font. Also, use a ribbon which is not designed to accelerate your reader's blindness.

3. Writing Tips:
   1. In history you are talking about the past, therefore, you should use past tense.

2. Introduction Make the purpose and organization of your paper clear to the reader immediately.
   1. Tell the reader in the introduction what your thesis is and how you will demonstrate it.
   2. Avoid the classic introduction that x and y civilizations have similarities and differences. (They probably do, but you should tell the reader what they are or why they exist as part of your thesis).

3. Make sure you have a clear thesis and conclusion
   1. Structure and Argument Assume that you reader knows little about your topic. Argue clearly, logically, and forcefully. Always look at all sides of the issue. Don't leave room for the reader to question your argument. Tell the reader why this event could not be different. Make sure your argument is supported by factual examples
      1. Do not strive for elegant, complicated and meaningless prose.
      1. Avoid clichés & Avoid jargon (that is sociological, psychological, theological, or any other kind of jargon).

4. Evidence Use the assigned readings to illustrate your argument.
   1. The most persuasive evidence is that taken from primary sources. But do not include quotations without relating them to your assignment.
   2. Avoid long quotes from secondary sources. As a rule of thumb, quote primary sources (i.e. documents, eyewitness accounts) paraphrase secondary sources (i.e. monographs, articles).

5. Factors to Consider:
   1. Be aware of changes over time. What is true of Archaic Greece may not be true of Bronze age or Classical Greece. What holds true for 19th c. Europe may not be true for 20th century Europe.
   2. Be aware of geographical variations. What is true for Mesopotamia may not be true for Rome, Western Europe or Latin America. The way people live will vary depending on their environment.
   3. Ask how culture, tradition, geography, environment affect the way people act or react.
   4. Be aware of class and gender distinctions. What is the class structure of this civilization? Who is telling the story? Who is it addressed to? Is there an agenda behind this story?
   5. Most of all, remember history is the story of people like you. There is no secret formula.

6. Errors to Avoid:
   1. Avoid errors in chronology.
      1. Classical Greece could not have contributed to the development of Akkadian civilization since classical Greece emerged 2500 years latter.
      2. A person's productivity always declines when they die. However, their influence may grow.
   2. Avoid Plagiarism.
      1. Make sure your paper is well documented. Cite your sources! (SEE Sample CitatiHandout
      2. You will likely have at least one citation per paragraph and in some cases you will have several.
      3. Make sure you have a bibliography with the citations in proper bibliographical format

7. Presentation:
   1. Use white paper
   2. Use a title page. INCLUDE: Title of paper, your name, your section time and the Professor's name
For a complete explanation of the North Idaho College Statement on Academic Honesty & Academic Integrity please refer to Policy 5.06 & Procedure 5.06.01: [http://www.nic.edu/policy/](http://www.nic.edu/policy/)

**Academic Dishonesty**

Violations of academic integrity involve using or attempting to use any method that enables an individual to misrepresent the quality or integrity of his or her work at North Idaho College. These violations include the following:

- Cheating: using or attempting to use unauthorized materials, information, or study in any academic exercise.
- Fabrication: falsifying or inventing any information or citation in an academic exercise.
- Plagiarism: knowingly representing the words or ideas of another as one's own in an academic exercise.
- Violation of Intellectual Property: stealing, altering, or destroying the academic work of other members of the community or the educational resources, materials, or official documents of the college.
- Facilitating Academic Dishonesty: knowingly helping another to attempt to violate any provisions of this policy.

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**Institutional Policies**

**Student Code of Conduct**

The Student Code of Conduct applies to any student enrolled at North Idaho College. This includes, but is not limited to, face-to-face classes and Internet classes.

NIC shall maintain a Student Code of Conduct that specifically addresses prohibited behavior and assures due process for alleged violations. The Code of Conduct shall make clear possible sanctions for such actions. [Policy Manual](#) (See 5.06)

**Disability Support Services (DSS)**

The North Idaho College Disability Support Services (DSS) office assists students with disabilities. DSS provides academic accommodations, access, assistance, and services at NIC and at the North Idaho Consortium of Higher Education campuses.

DSS services are designed to support students throughout their academic career. Please contact DSS to learn more about eligibility, services and assistive technology, accommodations, and your rights and responsibilities.

Students requesting accommodations must contact DSS at the beginning of each semester.

**Withdrawal**

Please check the [NIC Calendar](http://www.nic.edu) for the last day students can withdraw from full-length courses.

Instructor-Initiated Withdrawal: An instructor has the right to withdraw a student for academic reasons. For more information, see the [Instructor-Initiated Withdrawal Procedure](#).

Financial Aid Satisfactory Progress (SAP): Federal Regulations require North Idaho College to establish Satisfactory Academic Progress standards (SAP) for all financial aid recipients. The purpose of SAP standards are meant to ensure that students and academic institutions are held accountable to the taxpayer-funded federal student aid programs while students complete their academic goals in a timely manner. This process monitors student performance in all terms of enrollment, including terms in which the student did not receive financial aid. For more information, see the [Financial Aid Satisfactory Progress](#) website.

For more information on withdrawals, see the [NIC Student Accounts](http://www.nic.edu) website.

**Title IX**

North Idaho College seeks to provide an environment that is free of bias, discrimination, and harassment. If you have been the victim of sexual harassment/misconduct/assault we encourage you to report this. If you report this to any college employee, (except for a licensed counselor or health care professional) she or he must notify our college’s Title IX coordinator about the basic facts of the incident (you may choose whether you or anyone involved is identified by name). For more information about your options at NIC, please go to: [www.nic.edu/titleIX](http://www.nic.edu/titleIX) or call (208) 676-7156

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**INSTITUTIONAL STATEMENT**
Removal From Class For Non-Attendance: Attendance is based on your participation in this class. Failure to attend will result in your being removed from this class and may result in your financial aid award being reduced. You are responsible for confirming the accuracy of your attendance record.